

Parent Involvement – Juvenile Court & Community School (JCCS) and Juvenile Detention Facility (JDF) Program Sites

The JCCS-JDF Program sites of the Solano County Office of Education (SCOE) recognize that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The JCCS-JDF Program sites shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

This JCCS-JDF Program site level parent involvement policy describes the means for carrying out the requirements of subsections 20 USC 6318 (c) through (f).

Strategies for the JCCS-JDF Program Sites:

To ensure that parents/guardians of students participating in Title I programs are provided with opportunities to be involved in their children's education, the JCCS-JDF Program sites shall:

1. Involve parents/guardians of participating students in the joint development of the Title I Parent Involvement Policy by:
 - a. Convening an annual meeting to inform parents of participating students of the requirements of Title 1 and their right to be involved. (20 USC 6318[c][1])
 - b. Offering a flexible number of meetings and may provide, with funds provided under this part, transportation, child care, or home visits as such services relate to parental involvement. (20 USC 6318[c][2])
 - c. Involving parents of participating students in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy. (20 USC 6318[c][3])
 - d. Providing parents of participating students with timely information about Title I programs. (20 USC 6318[c][4][A])
 - e. Providing parents of participating students with an explanation of the curriculum, academic assessment, and proficiency levels students are expected to meet. (20 USC 6318[c][4][B])
 - f. Providing parents of participating students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children. (20 USC 6318[c][4][C])
2. Communicate a shared responsibility for high student achievement by developing and distributing a school-parent compact that is jointly developed with the parents of Title I students. The compact will outline how parents, the entire school staff, and students will

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share the responsibility for improved student academic achievement and describe the means by which the school and parents will build and develop a partnership to help children achieve the state content standards. Specifically, the compact will:

- a. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state standards. (20 USC 6318[d][1])
 - b. Describe the parent's responsibility to support their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of the children and positive use of extracurricular time. (20 USC 6318[d][1])
 - c. Address the importance of ongoing communication between parents and teachers through, at a minimum, annual conferences, reports on student progress, reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 USC 6318[d][2])
3. Build the capacity of schools and parents/guardians for strong parent involvement by:
- a. Assisting parents in understanding academic content and achievement standards and assessments and how to monitor and improve the achievement of their children. (20 USC 6318[e][1])
 - b. Providing materials and training to help parents work with their children to improve their children's achievement. (20 USC 6318[e][2])
 - c. Educating staff, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners. (20 USC 6318[e][3])
 - d. Coordinating and integrating parental involvement with other programs and conduct activities that encourage and support parents in more fully participating in the education of their children. (20 USC 6318[e][4])
 - e. Distributing information related to school and parent programs, meetings, and other activities to the parents of participating students in a format and, to the extent practicable, in a language the parents understand. (20 USC 6318[e][5])
 - f. Providing such other reasonable support for parental involvement activities under this section as parents may request. (20 USC 6318[e][14])
4. Ensure accessibility by providing full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students including providing information and school reports required under Section 6311 in a format and, to the extent practicable, in a language, such parents understand.

SCOE's policy and administrative regulation containing parent involvement strategies shall be incorporated into the LEA plan and distributed to parents/guardians of students participating in Title I programs.

OFFICE OF THE SOLANO COUNTY SUPERINTENDENT OF SCHOOLS

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Legal Reference:

EDUCATION CODE

- 11500-11506 Programs to encourage parent involvement
- 48985 Notices in languages other than English
- 51101 Parent rights and responsibilities
- 64001 Single plan for student achievement

LABOR CODE

- 230.8 Time off to visit child's school

UNITED STATES CODE, TITLE 20

- 6311 Parental notice of teacher qualifications and student achievement
- 6312 Local educational agency plan
- 6314 School-wide programs
- 6316 School improvement
- 6318 Parent involvement

CODE OF FEDERAL REGULATIONS, TITLE 28

- 35.104 Definitions, auxiliary aids and services
- 35.160 Communications

Policy Cross-Reference:

- 0420 School Plans/Site Councils
- 1220 Citizen Advisory Committees
- 1230 School-Connected Organizations
- 1240 Volunteer Assistance
- 1250 Visitors/Outsiders
- 5020 Parent Rights and Responsibilities
- 5145.6 Parental Notifications
- 6011 Academic Standards
- 6162.5 Student Assessment
- 6162.51 Standardized Testing and Reporting Program
- 6162.52 High School Exit Examination
- 6171 Title I Programs